



School Self- Evaluation – An overview

What is School Self Evaluation?

School self-evaluation (SSE) is a collaborative, inclusive, and reflective process of internal school review – a process all schools in Ireland engage in. It involves gathering information from a range of sources, and then making judgements about practice and about how well pupils and students are doing. The key focus of school self-evaluation is to bring about improvements in students' learning.

How does it work?

The process of School Self Evaluation is intended to be an inclusive, participatory process involving school management, all staff, students and their parents. It involves gathering information from a range of sources about the quality of teaching and learning in our school, and then making judgements. It culminates in the development of an annual School Improvement Plan (SIP) which sets targets for improvement in certain areas.

SSE is supported by a quality framework, Looking at Our School (LAOS) 2022, which provides a set of criteria or descriptors of quality in schools. LAOS is, in essence, a set of standards against which schools can consider how well they are performing.

How does it apply to Loreto College Foxrock?

SSE in Loreto College Foxrock is an inclusive and participatory process that allows us as a school to:

- look at what we as a school are doing well
- identify areas for improvement
- set targets for improvement
- monitor and evaluate how successfully we achieve our targets.

We are currently engaged in the 3rd Cycle of SSE as directed by the Department of Education and Science – this cycle covers the period 2023 – 2026.

Further information:

- Our most recent SSE report can be found on our website
- An infographic explaining SSE to students can be accessed here
<https://www.gov.ie/pdf/?file=https://assets.gov.ie/232996/c1cd27c7-1e83-44fa-be32-57e6a290f68d.pdf#page=null>