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2016
*Celebrating
75 years*

English Overview

In the English Department we aim to introduce students to a broad range of texts ranging from fiction to film. We explore traditional staples of the curriculum such as Shakespeare and a wide selection of poetry as well as embracing more modern elements like digital literacy. We encourage discussion and engagement on the issues we encounter in these texts.

Students are enabled to experiment with different styles of writing to find their unique voice. We strive to foster a love of reading through a variety of initiatives both inside and outside the classroom and hope that the students' experience in the classroom is both enriching academically and personally.

Junior Cycle

English in junior cycle aims to develop students' knowledge of language and literature, to consolidate and deepen their literacy skills and make them more self-aware as learners.

The Junior cycle English curriculum focuses on eight key skills:

- Being creative
- Being literate
- Being numerate
- Communicating
- Managing information and thinking
- Managing myself
- Staying well
- Working with others

Junior Cycle English is offered at two levels, Higher and Ordinary and the Final Assessment will reflect this.

The strands of Junior Cycle English are Oral Language, Reading, and Writing. The elements of these strands are

- Communicating as a listener, speaker, reader and writer
- Exploring and using language
- Understanding the content and structure of language.

Over the three years of junior cycle students will have many opportunities to enjoy and learn English across the strands. They will read widely; they will talk and discuss; they will write for a variety of purposes and audiences. Through these activities they will develop knowledge, understanding and skills in language and literacy, thereby achieving the learning outcomes across the strands. The Classroom-Based Assessments link to important aspects of that development and relate clearly to priorities for learning and teaching.